

CEC Advanced Role Knowledge and Skill Base for Special Education Diagnostic Specialists

Standard #1: Leadership and Policy

Knowledge:	
ED1K1	Philosophies of assessment.
ED1K2	Laws and policies related to assessing individuals with exceptional learning needs.

Standard #2: Program Development & Organization

Knowledge:	
ED2K1	Influences of diversity on assessment results.
ED2K2	Range of individual abilities within categories of exceptionalities.
ED2K3	Factors that influence the overrepresentation and stigmatization of individuals with cultural and linguistic diversity.
Skills:	
ED2S1	Make individualized recommendations for eligibility, instruction and transition based on assessment results.

Standard #3: Research & Inquiry

Knowledge:	None in Addition to the Advanced Common Core
Skills:	None in Addition to the Advanced Common Core

Standard #4: Evaluation

Knowledge:	
ED4K1	Standards for test reliability.
ED4K2	Standards for test validity.
ED4K3	Procedures used in standardizing assessment instruments.
ED4K4	Use of standard error of measure in the field of measurement.
ED4K5	Possible sources of test error.
ED4K6	Uses and limitations of assessment information.
ED4K7	Vocational and career assessment.
ED4K8	Motor skills assessment.
Skills:	
ED4S1	Select and utilize assessment materials based on technical quality.
ED4S2	Collect thorough assessment data.
ED4S3	Score assessment instruments accurately.
ED4S4	Select or modify appropriate assessment procedures and instruments to ensure non-biased results.
ED4S5	Use observation techniques.
ED4S6	Assess basic academic skills.
ED4S7	Assess language skills.
ED4S8	Assess adaptive behavior.
ED4S9	Assess behavior.
ED4S10	Assess perceptual skills.
ED4S11	Prepare assessment reports.
ED4S12	Keep accurate and detailed records of assessment and related proceedings.

Standard #5: Professional Development & Ethical Practice

Knowledge:	
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ED5K1	Qualifications necessary to administer and interpret tests.
Skills:	None in Addition to the Advanced Common Core

Standard #6: Collaboration

Knowledge:	None in Addition to the Advanced Common Core
Skills:	None in Addition to the Advanced Common Core
ED6S1	Communicate assessment purposes, methods, results and implications to team members.
ED6S2	Communicate assessment purposes, methods, results and implications to team members.

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- ^{1/} "Individual with exceptional learning needs" is used throughout to include individuals with disabilities and individuals with exceptional gifts and talents.
- ^{2/} "Exceptional Condition" is used throughout to include both single and co-existing conditions. These may be two or more disabling conditions or exceptional gifts or talents co-existing with one or more disabling conditions.
- ^{3/} "Special Curricula" is used throughout to denote curricular areas not routinely emphasized or addressed in general curricula; e.g., social, communication, motor, independence, self-advocacy.