

ADVANCED COMMON CORE

Standard #1: Leadership and Policy

Knowledge

- ACC1K1 Needs of different groups in a pluralistic society.
 ACC1K2 Evidence-based theories of organizational and educational leadership.
 ACC1K3 Emerging issues and trends that potentially affect the school community and the mission of the school.
 ACC1K4 Federal and State education laws and regulations.
 ACC1K5 Current legal, regulatory, and ethical issues affecting education.
 ACC1K6 Responsibilities and functions of school committees and boards.

Skills

- ACC1S1 Promote a free appropriate public education in the least restrictive environment.
 ACC1S2 Promote high expectations for self, staff, and individuals with exceptional learning needs
 ACC1S3 Advocate for educational policy within the context of evidence-based practices.
 ACC1S4 Mentor teacher candidates, newly certified teachers and other colleagues.

Standard #2: Program Development and Organization

Knowledge

- ACC2K1 Effects of the cultural and environmental milieu of the child and the family on behavior and learning.
 ACC2K2 Theories and methodologies of teaching and learning, including adaptation and modification of curriculum.
 ACC2K3 Continuum of program options and services available to students with exceptional learning needs.
 ACC2K4 Prereferral intervention processes and strategies.
 ACC2K5 Process of developing Individual Educational Programs (IEP).
 ACC2K6 Developmentally appropriate strategies for modifying instructional methods and the learning environment.

Skills

- ACC2S1 Develop programs including the integration of related services for children based upon a thorough understanding of individual differences.
 ACC2S2 Connect educational standards to specialized instructional services.
 ACC2S3 Improve instructional programs using principles of curriculum development and modification, and learning theory.
 ACC2S4 Incorporate essential components into individualized education plans

Standard #3: Research and Inquiry

Knowledge

- ACC3K1 Evidence-based practices validated for specific characteristics of learners and settings.

Skills

- ACC3S1 Identify and use the research literature to resolve issues of professional practice.
 ACC3S2 Evaluate and modify instructional practices in response to ongoing assessment data.
 ACC3S3 Use educational research to improve instruction intervention strategies, and curricular materials.

Standard # 4: Evaluation

Knowledge

- ACC4K1 Evaluation process and determination of eligibility.
 ACC4K2 Variety of methods for assessing and evaluating students' performance.
 ACC4K3 Strategies for identifying individuals with exceptional learning needs
 ACC4K4 Evaluate a student's success in the general education curriculum.

Skills

- ACC4S1 Design and use methods for assessing and evaluating programs.
- ACC4S2 Design and implement research activities to examine the effectiveness of instructional practices.
- ACC4S3 Advocate for evidence based practices in assessment.
- ACC4S4 Report the assessment of students' performance and evaluation of instructional programs.

Standard # 5: Professional Development and Ethical Practice

Knowledge

- ACC5K1 Legal rights and responsibilities of students, staff, and parents/guardians.
- ACC5K2 oral and ethical responsibilities of educators.
- ACC5K3 Human rights of individuals with exceptional learning needs and their families.

Skills

- ACC5S1 Model ethical behavior and promote professional standards
- ACC5S2 Implement practices that promote success for individuals with exceptional learning needs
- ACC5S3 Use ethical and legal discipline strategies.
- ACC5S4 Disseminate information on effective school and classroom practices.
- ACC5S5 Create an environment which supports continuous instructional improvement.
- ACC5S6 Develop and implement a personalized professional development plan.

Standard #6: Collaboration

Knowledge

- ACC6K1 Methods for communicating goals and plans to stakeholders.
- ACC6K2 Roles of educators in integrated settings.

Skills

- ACC6S1 Collaborate to enhance opportunities for learners with exceptional learning needs.
- ACC6S2 Apply strategies to resolve conflict and build consensus.